



HEALTH CARE RECRUITERS

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Name: _____

Clinical area of Competence with past 3 years: _____

Date: _____

Type of Unit _____ Size of Unit _____

Classification: _____

Have you Traveled Before? Yes No

Total Years experience: _____

Expertise/Experience Not Listed: _____

INSTRUCTIONS: This checklist is meant to serve as general guideline for our client facilities as to the Level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

0 = Never Performed 1= Limited Experience 2= Comfortable Performing 3= Proficient

INDICATE CLINICAL SKILL COMPETENCY AND LEVEL OF PROFICIENCY FOR ALL PROCEDURES / EQUIPMENT IN LAST 12 MONTHS.

SKILL LEVEL
0 1 2 3

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0 1 2 3

EXPERIENCE

- Patient Care
- Ventilators
- Cardio Monitors
- Support
- I.V. Therapy
- Procedures

CHARTING

- Computerized
- DARE
- APIE
- SOAPIE
- FOCUS
- Discharge Planning
- Utilization Review
- Chart Review/Audit

PATIENT CARE

- Asthma
- Bone Marrow Transplant
- Bowel Obstruction
- Broncho-Pulmonary Dysplasia
- Drug Addiction / Withdrawal
- Endotracheal Tube Care & Suctioning
- Pre / Post Cardiac Surgery
- Pre / Post Cardiac Cath

- Pre / Post Neuro Surgery
- Pre / Post Thoracic Surgery
- CHF
- Cystic Fibrosis
- Diabetes Mellitus
- Epiglottitis
- Failure To Thrive
- HIV
- Intracranial Hemorrhage
- Leukemia
- Low Birth Weight Infants
- Mecomium Aspiration
- Meningitis
- Near Drowning
- N. E. C.
- Neuromuscular Disease
 - NG Tube Feeding
 - Overdose / Poison Ingestion
- PDA Litigation
- Pneumonia
- Post Harrington Rod Insertion
- Pulmonary Edema
- Pulse Oximetry
- Cerebral Palsy
- Clef Palate
- Club Foot

RESPIRATORY CARE SKILLS CHECKLIST

Name: _____

Date: _____

INDICATE CLINICAL SKILL COMPETENCY AND LEVEL OF PROFICIENCY FOR ALL PROCEDURES / EQUIPMENT IN LAST 12 MONTHS.

PATIENT CARE	SKILL LEVEL				SUPPORT	SKILL LEVEL			
	0	1	2	3		0	1	2	3
Oxyhood					Transducer Set-Up & Maintenance of UAC				
RDS					Transducer Set-Up & Maintenance of UVC				
Seizure Activity					Transducer Set-Up & Maintenance of Swan-Ganz				
Sickle Cell Disease					Transducer Set-Up & Maintenance of A-Line				
Spina Bifida					Obtain specimens from UAC & UVC				
Systemic Infection					E C M O				
Tetralogy of Fallot					ABG Interpretations				
Tracheoesophageal Fistula					I.V. THERAPY				
Transposition of Great Vessels					Starting I.V.'s				
Trauma (motor vehicle accident)					Scalp Venus				
Age Related Developmental Theory					Infusion Pumps				
Infant					Maintenance of Heparin Locks				
Toddler					Administration of Blood & Blood Products				
Young child					Blood Exchange				
Adolescent					TPN / Hyperalimentation				
Young adult					Knowledge of Normal Serum Lab Values				
Orthopedic/Fractures					PROCEDURES				
Appendicitis					Radiant Warmers				
Suicidal Gesture/Ideation					Apnea Monitoring				
Psychiatric					Glasgow Coma Scale				
VENTILATORS					Assist with Lumbar Puncture				
Bennett 7200					Calculation of Pedi Dosage				
CPAP					Hemodynamic Monitoring				
Emerson					Preparation of Emergency Drugs				
Engstrom / Erica					Phototherapy				
EMV					Cord and Circumcision Care				
Infant Star Oscillator					Oncology / Hematology				
Bennett MA 1									
Bennett MA 2									
Monihan									
Oho 560									
PEEP									
Pressure Pre-Set									
Sensormatic 3100A									
Servo 900B (Siemens)									
Servo 900C (Siemens)									
Servo 900E									
Siemens									
Jet Vents									
I M V									
P I P									
Other (specify)									
Other (specify)									
CARDIO MONITORS									
Hewlett-Packard									
Spacelab									
Siemens									
Marquette									
Life Care									
Nihon-Koder									
Other (specify)									

Name: _____

Date: _____

Age Specific Skills	Neonates (0-30 days)	Infants (1 mo- 1 yr)	Toddlers (1-3 yrs)	Preschool (4-6 yrs)	School Age (7-12 yrs)	Adolescent (13-18 yrs)	Young Adult (19-39 yrs)	Middle Adults (40-64 yrs)	Older Adults (65+ yrs)
Check the box under EACH age group that you have experience with and are comfortable with for each skill below.									
Understands the different communication needs for the age group & changes communication methods and terminology accordingly									
Understands the different medications, dosages and possible side effects for the age group and administers medications appropriately									
Understands the different safety risks for the age group and alters the environment accordingly									
Understands the normal growth and development for the age group and adapts care accordingly									

I hereby certify that ALL information I have provided to **UNI**, on this skills checklist and all other documentation, is true and accurate.

I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.

Nurse Signature _____

Date _____

FAX TO (877) 970-5777

RESPIRATORY CARE SKILLS CHECKLIST